

In 2013, the Government introduced the Year 7 Catch-Up Fund. This will enable all secondary schools to help all students who did not achieve at least level 4 in the Key Stage 2 national curriculum (SATs) tests in reading and/or mathematics. Schools received approximately £500 for each Year 7 student who has not attained at least level 4 in reading and/or mathematics (maximum £500 per pupil) at Key Stage 2 national curriculum tests.

Outwood Academy City Fields strives to attain the highest standards and ensures inclusion and access for all learners. A wide range of provision and intervention strategies are offered to enable all learners to engage in learning and do their best. In deciding how we spend the Year 7 Catch-Up Fund, we focus on students that have not made the required progress at KS2. The Academy reporting system 'Praising Stars' is also used in early October to identify students who are not making the required progress. As such the academy reserves the right to allocate the Year 7 Catch-Up Fund to support any students or groups of students the academy has identified as needing additional support in English or mathematics to achieve improved outcomes in learning.

In allocating this fund consideration will be given to those students who:

- Have not made the required progress in reading and/or mathematics at Key Stage 2
- Praising Stars shows that they are currently not making the required progress

### Y7 Catch-up Premium Summary

For the 19-20 financial year, Outwood Academy City Fields identified Y7 Catch-up students from the KS2 SATs of the September 2019 intake.

For the academic year 19-20, Outwood Academy City Fields will receive £20,275.00 Y7 Catch-up premium. So far this year we are working with 11 students following their Numicon assessments and a further 29 students in a specialist maths VMG with a Numeracy focus based on their scaled scores of 90 or below. 34 students have been identified for Literacy intervention who have been identified due to a reading score of below 80 or who have been identified via Lucid testing.

For the 19-20 financial year, this funding will be used towards Accelerated Reader books, Numicon resources, one to one tuition and a proportion of Teaching Assistant salaries who support with these interventions.

### Catch-up Interventions

Intervention	Detail
Lexia	When students who have achieved below the expected standard of 100 in reading also have a SEND need relating to literacy, we use Lexia to promote the development of fundamental literacy skills. The programme has five levels and responds to the user to ensure that students are working on areas they struggle with rather than those they have secured
Accelerated Reader	Accelerated Reader is a programme which is used with all Year 7, 8 and 9 students in school time. It focuses on reading comprehension skills whereby students read books from a level identified through STAR testing which

	challenges them just enough to improve their reading skills. A comprehension test is taken at the end of every book with the aim of students increasing the level of books they are reading as well their reading age.
Numicon	Numicon is a teaching resource designed to help children visualise numbers. From this visual picture they can see how we can add, subtract, multiply and divide numbers and the relationships between these. The different coloured Numicon shapes represent different numbers. Numicon is multi-sensory. Children can touch as well as see the numbers.

## Impact of Catch-Up Premium

Literacy 2018-2019: 56 students who had KS2 achievement below a scaled score of 100 were identified in September 2018.

Out of the identified catch up students 40 students (71%) made positive progress in spelling, punctuation and grammar.

Numeracy Catch-up 2018-19 students who had KS2 achievement below a scaled score of 90 were identified in September 2018. Out of the identified catch up students, 38% made positive progress in at least one area.